

Reflection on Three Words Video- September 2010

For this activity, I worked in a group with four other speech pathologists to create a video about what communication is and how speech pathologists help facilitate communication for special needs populations. I was responsible for recording and editing the video. My group and I also decided to incorporate still pictures and video clips recorded by some of the other speech pathologists in the district to broaden the scope of our message. Before taking on this activity, I had never created a movie using Microsoft Movie Maker. In fact, I had just recently learned that Movie Maker existed. While editing the video and creating the movie, I was pleased to find out how easy the program was to use. I was able to input and remove movie clips easily. The members of my group helped with the sequencing of the video to make it flow well. We were all extremely pleased with the final product. One area I am still unsure about has nothing to do with the program itself. It has to do with copyright issues. The music I used in the video was sample music that was already on my computer when I bought it. I figured that since the music was sample music on my computer, it is considered public domain and therefore fine to use with regard to copyright law (Bissonette, 2009).

Learning how to use Movie Maker made me realize that educators can and should use this program with their students. Since it is so simple to learn and easy to use, educators could have their students use it to develop products that would demonstrate understanding of various concepts. Shank (n.d) states that “multimedia helps learners build more accurate and effective mental models than they do from text alone (para. 20).

Completing this activity helped me to meet the standard relating to enhancing and improving personal productivity and professional practice (Williamson & Redish, 2009).

References

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Williamson, J., & Redish, T. (2009). *ISTE's technology facilitation and leadership standards*.

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